

The Sortegories phonics scope and sequence is the foundation for all activities from sound to syntax. All responses are based on words that students can read.

| Level A | | | | | | | |
|---------|--------|---|--|---|--|---|--|
| Level A | Module | Phonemic Awareness | Phonics | Morphology (Inflectional Endings) | Vocabulary | Grammar | Syntax |
| A | 1 | Phoneme isolation, segmentation, blending, deletion, substitution | Short /a/, m, s, t, c, f, b | Inflectional endings -s plural noun | antonym, example, nonexample, word relationships, semantic classifications | Namers Actions Namers and Actions | Who did it? What did it? Did what? |
| | 2 | Phoneme isolation, segmentation, blending, deletion, substitution | n, l, h, r, j, p, s for /z/ | Inflectional endings -s plural noun | antonym, example, nonexample, word relationships, semantic classifications | Namers Actions Namers and Actions | Who did it? What did it? Did what? |
| | 3 | Phoneme isolation, segmentation, blending, deletion, substitution | Short /i/, g, d, v | Inflectional endings -s plural noun, 's singular possessive nouns | antonym, synonym, example, nonexample, word relationships, semantic classifications | Nouns Verbs Nouns and Verbs | Who did it? What did it? Did what? |
| | 4 | Phoneme isolation, segmentation, blending, deletion, substitution | K, -ck, w, y, z | -s singular present tense verb, -ing present progressive preceded by am, are, is | antonym, synonym, example, nonexample, word relationships, semantic classifications | Nouns Pronouns Prepositions | Who did it? What did it? Did what? |
| | 5 | Phoneme isolation, segmentation, blending, deletion, substitution | Short /o/, o for /aw/, -ss, -ll, -ff, -zz | -s singular present tense verb, -ing present progressive preceded by am, are, is | antonym, synonym, example, nonexample, word relationships, semantic classifications | Adverb Phrase Telling: Where?, When?, How? | Who did it? Did what? Where? |
| | 6 | Phoneme isolation, segmentation, blending, deletion, substitution | qu for /kw/ x for /ks/ | -s singular present tense verb, -ing present progressive preceded by am, are, is | antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications | Subject Pronouns Object Pronouns Adjectives | What did it? Did what? Where? |

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Level B

| Level B | Module | Phonemic Awareness | Phonics | Morphology (Inflectional Endings) | Vocabulary | Grammar | Syntax |
|---------|--------|---|--|--|--|---|---|
| B | 1 | Phoneme isolation, segmentation, blending, deletion, substitution | Short /e/ X for /gz/ | Inflectional endings -s, -es, plural noun 's singular possessive, s' plural possessive | antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications | Noun phrases answer <i>who or what did it?</i> Verb phrases answer <i>did what?</i> Some words can be both a noun and a verb. | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? Identify the topic of decodable nonfiction text |
| | 2 | Phoneme isolation, segmentation, blending, deletion, substitution | -ng, -nk, ch, tch, sh, wh, -th (voiced/voiceless) | 's singular possessive nouns, -es present tense, - ed past tense | antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications | Noun phrases answer <i>who or what did it?</i> Verb phrases answer <i>did what?</i> Some words can be both a noun and a verb. | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? Identify the topic of decodable nonfiction text |
| | 3 | Phoneme isolation, segmentation, blending, deletion, substitution | short /u/ o for short /u/ u for /oo/ | Inflectional endings -ing present progressive preceded by am, is are; -ing past progressive preceded by was or were | | Adjectival word or phrase telling How many? What kind? Which one? | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text |

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|---|---|--|--|---|--|---|
| 4 | Phoneme isolation, segmentation, blending, deletion, substitution | a_e, e_e, i_e, o_e, u_e, c /s/, g /j/, -dge | Inflectional endings -ing present progressive preceded by am, is are; -ing past progressive preceded by was or were | antonym, synonym, example, nonexample, homophone, word relationships, semantic classifications | Adverbial phrase telling When? Where? How? | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text |
| 5 | Phoneme isolation, segmentation, blending, deletion, substitution | r-controlled vowel; one syllable words ar, or, er, ir, ur | Inflectional endings -er comparative adjective, -est superlative adjective | | Noun phrase Verb phrase Adjective | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text |
| 6 | Phoneme isolation, segmentation, blending, deletion, substitution | Open syllable; y as vowel; one syllable words Y as long /i/ Y as short /i/ | Inflectional endings -er comparative adjective, -est superlative adjective | antonym, synonym, example, nonexample, homophone, attribute word relationships, semantic classifications | Noun phrase Verb phrase Adverb phrase | Identify the meaning part (phrase) of a decodable sentence Who did it? Did what?, When?, Where? How? Identify the topic of decodable nonfiction text |